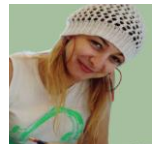


# Brighter Futures: Working together to improve services for young people



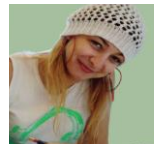
Department of Education and  
Early Childhood Development



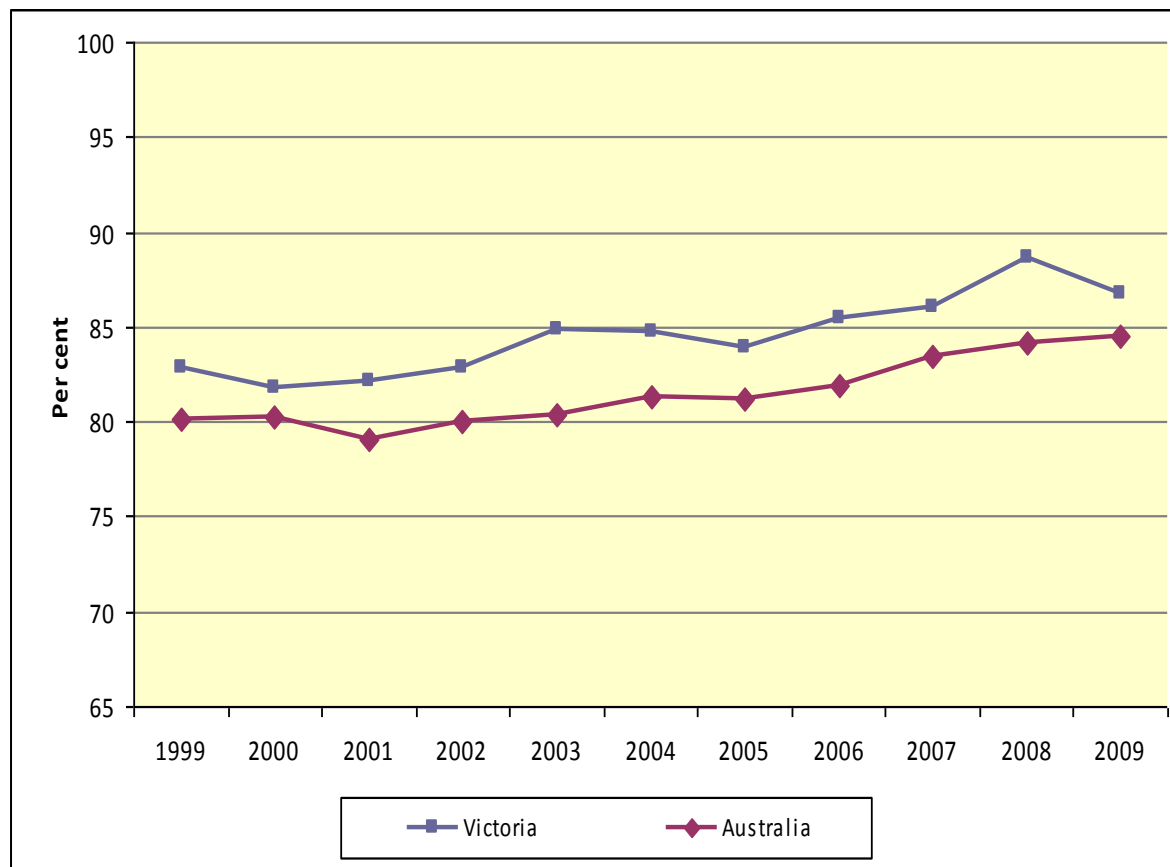
# Young people in Victoria

Young Victorians are generally faring well:

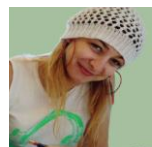
- Lowest rate of young people under youth justice supervision of any state or territory
- The number and rate of homeless 12-18 year olds decreased between 2001 and 2006
- 90% of young people experience low or moderate psychological distress
- Adolescent daily smoking rates halved between 2001 and 2007
- High level of Year 12 or equivalent completion



# 20 - 24 year olds who gained Year 12 or its equivalent, 1999-2009

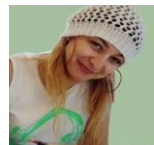


Source: ABS Survey of Education and Work

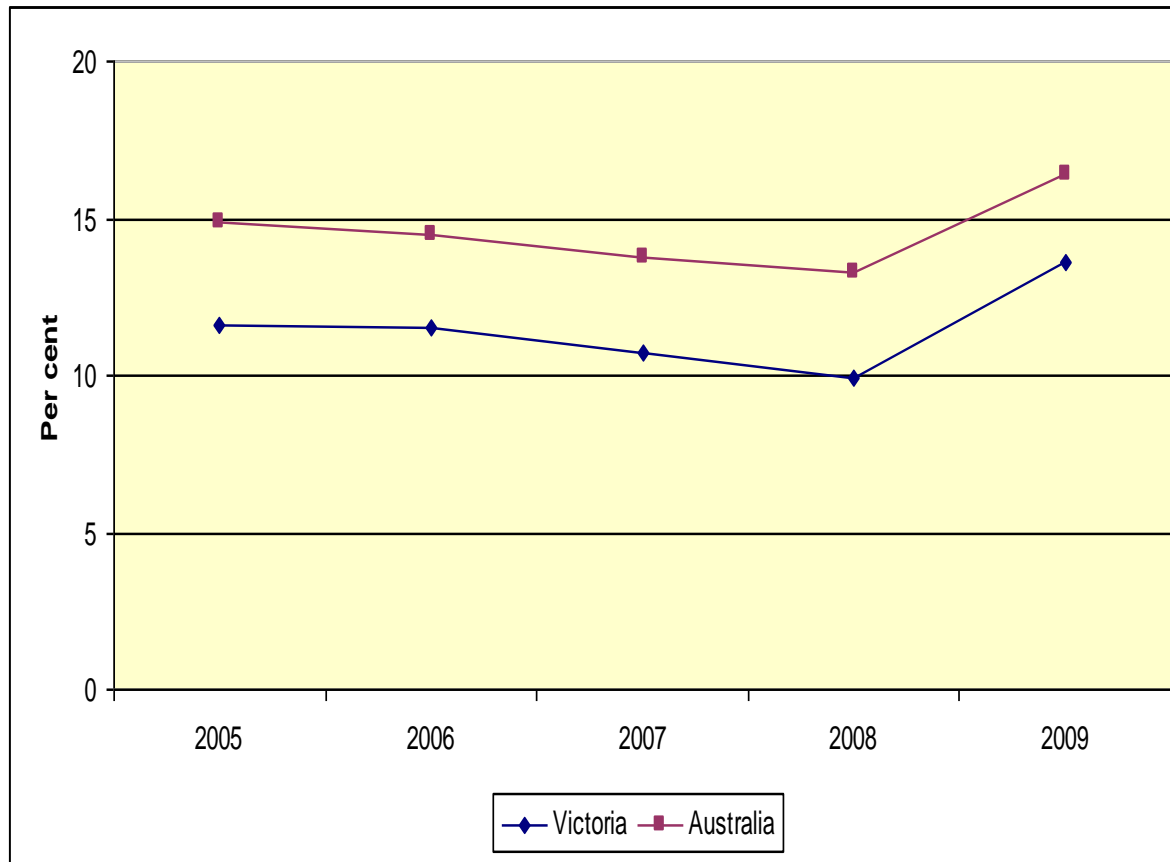


# Some young people still face problems...

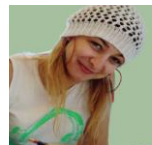
- Over 1,600 Victorian young people aged 10-17 under juvenile justice supervision
- Almost 3900 homeless young people aged 12-18 in Victoria
- 5550 children and young people living in out of home care
- One in seven children and young people aged 4-17 years experience mental health issues
- 2% of 13-16 year olds at high risk of school disengagement, and 6% at medium risk



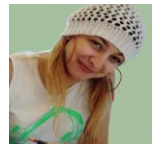
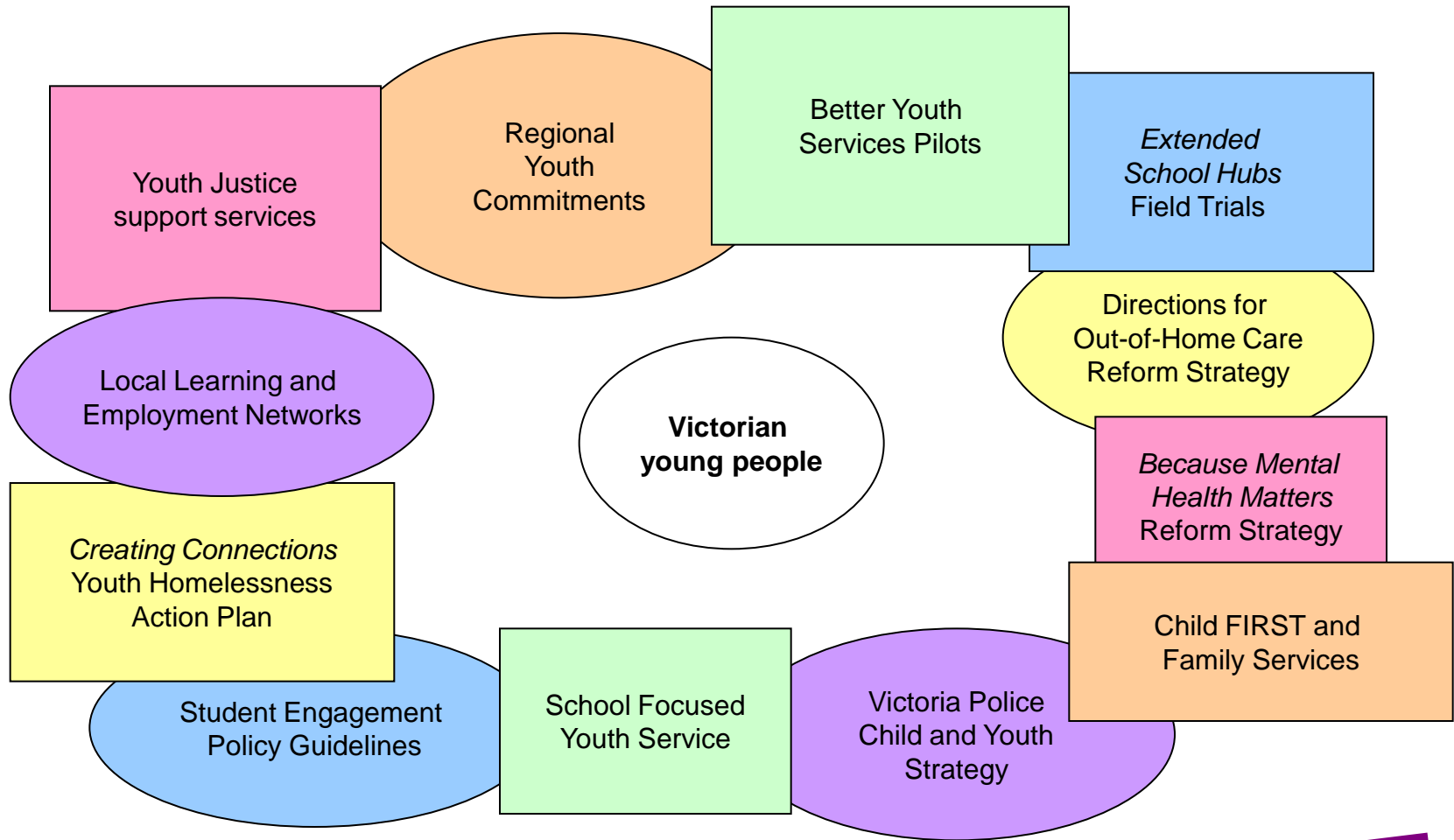
# 15 - 19 year olds not in full-time education, training or employment, 2005-2009



Source: ABS Labour Force Survey



# What is being done?



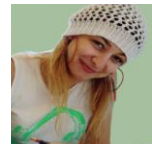
# Issues needing a systemic response

Young people miss out on services or are identified late

Complex range of issue-specific programs and providers

Hard to navigate – no clear point of contact

Lack of appropriate education and training options



# The system we want to create

Young people at risk of experiencing problems are identified early and referred to the support they need

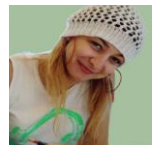
Service delivery is tailored to meet the needs of individual young people and their families

Clear points of access to the service system

Young people receive holistic support

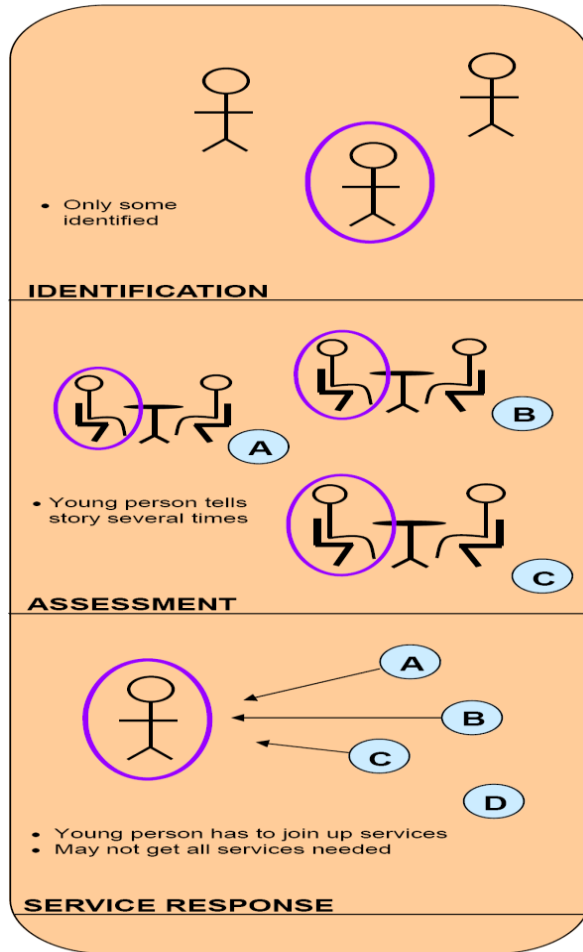
Key agencies across youth support, justice homelessness, mental health and education work collaboratively at all levels

Education options are available that provide young people with a pathway to employment or further education

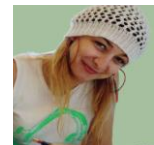
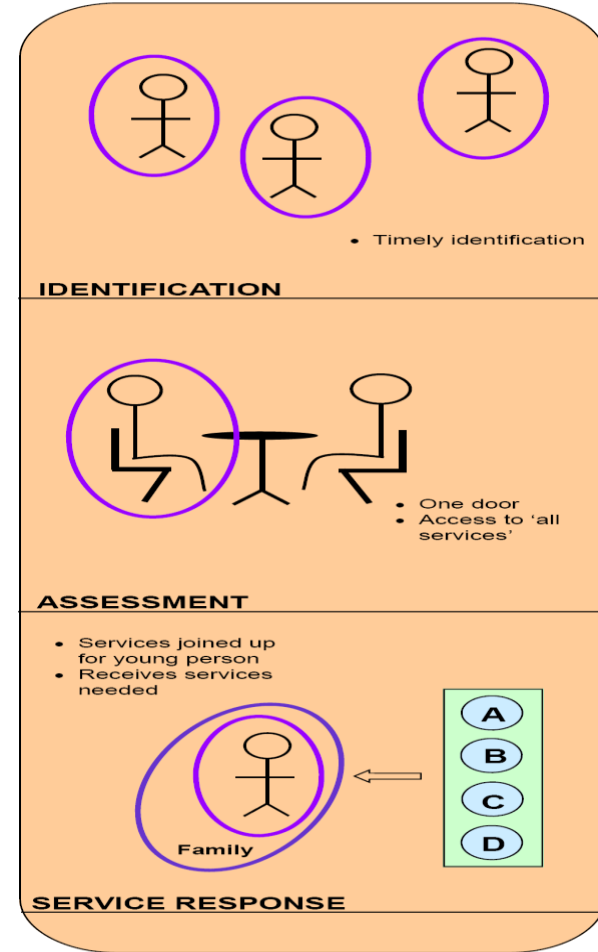


# A young person's experience

## Current System

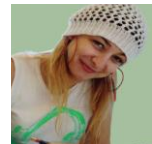


## New System



# The opportunity we have

- The Victorian Government has committed to improving the way services for young people are delivered across sectors, to create a cohesive youth service system
- \$11 million investment over three years to design and test the best ways of creating this system



# The aim

## ***What is the aim?***

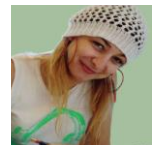
- Strengthen collaboration and consistency in service provision to young people, in order to:
  - Improve engagement with education and training, leading to an increase in the completion of Year 12 or equivalent
  - Reduce escalation of social, individual and behavioural problems for individual young people

## ***Which sectors are involved?***

- Education, training, youth and family services, homelessness, police, health and mental health

## ***Who is the target group?***

- 10-18 year olds disengaged or at risk of disengaging from education, family and community



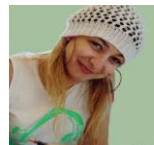
# How will we get there?

A new, whole-of-Government  
Secretariat

Local demonstration projects

## Will work in tandem to design and test:

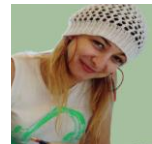
- Common approach to assessment and referral
- Common practice framework for all agencies working with disengaged young people
- A system for coordinated access to youth services
  - New approaches to collection and sharing of data to support more holistic service provision
- New models of organising service delivery across programs and sectors



# Secretariat

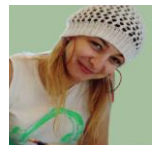
## Role:

- Design policy and resources to support consistency in provision of services to young people across sectors
- Examine role of education system in coordinating access to support services to young people
- Support implementation of demonstration projects
- Explore options for redesigning organisation, funding and accountability arrangements of services for young people



# Demonstration Projects

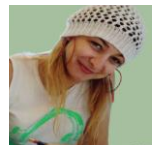
- To be established in 7 multi-LGA sites from early 2011.
- Governed by a local, cross-sectoral committee
- Funding to be provided until mid-2013 for:
  - o a locally-based project worker
  - o implementation of new approaches to address locally identified service issues



# Demonstration Projects

## Role:

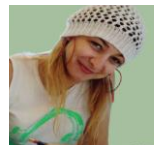
- Identify the needs of young people who are disengaged from education, family and community and develop a plan to address these needs
- Test new approaches to organising service delivery to ensure coordinated and holistic support is provided to young people and their families
- Trial resources to better support assessment, referral and assistance to young people
- Provide advice on options for improving the service system over the long term



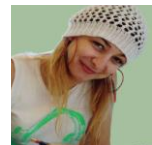
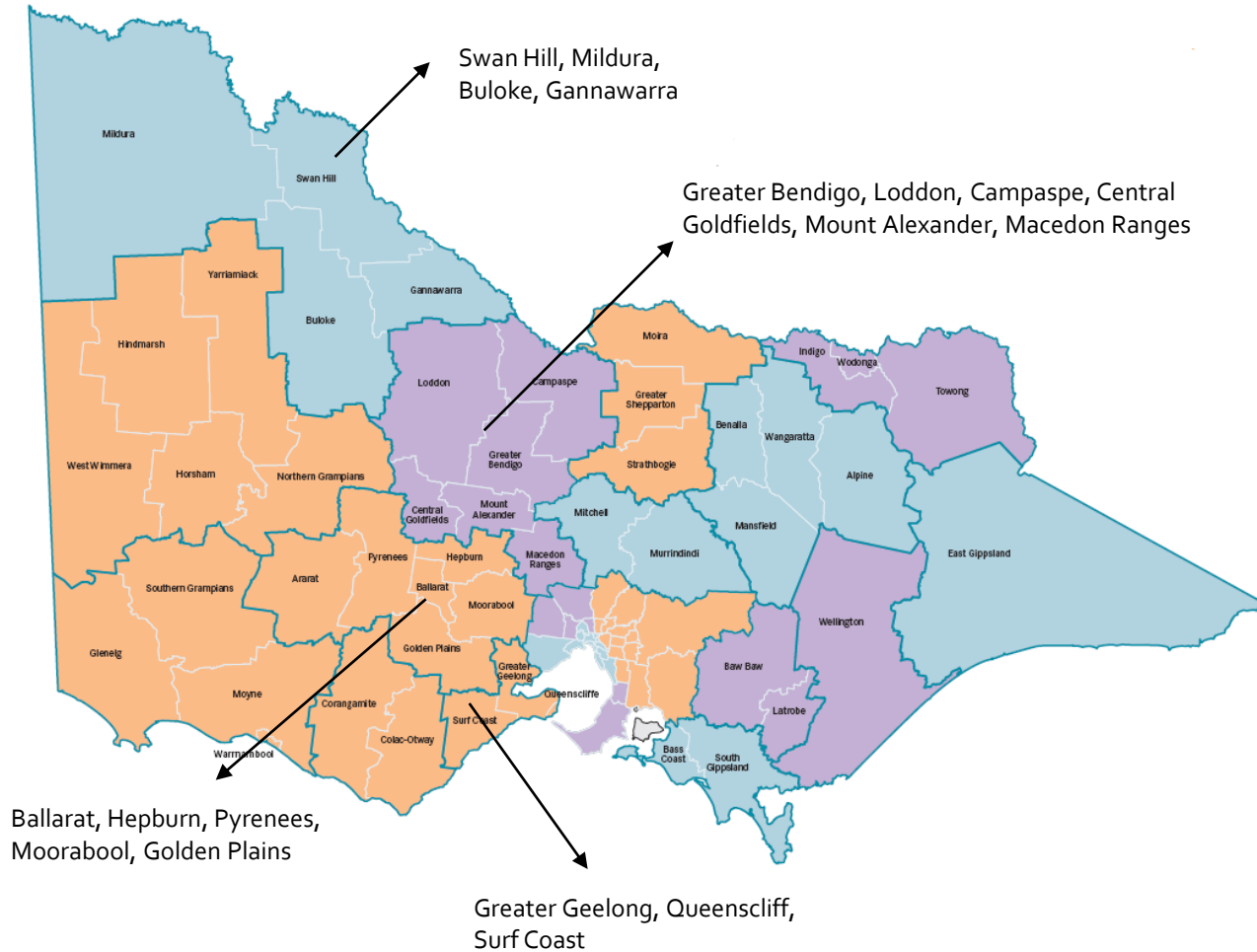
# Governance of projects

## Local cross sectoral governance committee

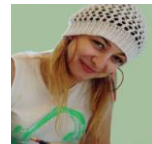
- Will build on existing service networks and experience of Better Youth Service pilots and other existing partnerships
- Membership:
  - o Senior regional representatives of DHS, DEECD, and other key government departments
  - o Local youth service providers
  - o Education and training providers
  - o Local government



# Demonstration Project Sites - Regional

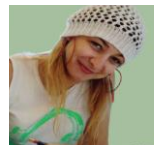


# Demonstration Project Sites - Metro



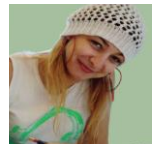
# Evaluation

- Will be critical in order to:
  - o Inform development and assess impact of initiative
  - o Guide decision-making on next steps after *Brighter Futures* ends in mid-2013
- Evaluation framework to be developed.



# Stakeholder involvement

- Briefings to relevant stakeholders at state level and in local project areas
- External advisory group
- Mechanisms for youth and community participation in demonstration projects
- Service providers to play key role in planning and delivery of demonstration projects
- All key stakeholders to be involved in evaluation



# Next Steps

- Guidelines for Demonstration Projects
- Establishment of Secretariat and advisory group
- Evaluation framework
- Local consultation

